

**Program Description/Textbook or Print Instructional Material**  
**All blanks are due to a lack of information provided by the publisher**

<b>Vendor</b>	Harcourt School Publishers
<b>Web URL</b>	<a href="http://www.harcourtschool.com">http://www.harcourtschool.com</a>
<b>Title</b>	ART EVERYWHERE
<b>Author</b>	Jacqueline Chanda & Kristen Pederson Marstaller
<b>Copyright Date</b>	2006
<b>ISBN</b>	0-15-339507-9
<b>Edition</b>	First
<b>Course/Content Area</b>	Big Book
<b>Intended Grade or Level</b>	Grade 1
<b>Readability Level</b>	1.9
<b>List Price</b>	\$207.74
<b>Lowest Wholesale Price</b>	\$155.80

**Level of Accommodations** Level Three

**Rationale** If Level Two or Level Three, please provide rationale for  
 Not feasible at this time. If we are able to amend this within  
 the next year, we will do so.

## FEATURES

### Disclaimer

The features of each book or program were developed

### Content

*Art Everywhere* is a comprehensive, up-to-date art program for students in grades 1 through 5. The program was tailored to meet the National Art Education Standards, Kentucky's Academic Expectations for Art Education, and Core Content for Assessment. **Art E**

### Student Experiences

**Art Everywhere** offers a variety of experiences to build a solid foundation in art education and enhance other curricular areas. Students read informational text and follow directions while learning art content, as well as develop their creative and problem-solving skills.

## Assessment

**Art Everywhere** provides a variety of assessment options. The assessment options include informal lesson checks, formal unit tests, ongoing progress records, student self-assessment and peer assessment forms, and portfolio opportunities. This broad array o

## Organization

**Art Everywhere** provides continuity and consistency through the six thematic units at each grade level exploring the elements and principles through four strands: perception, creative expression, historical/cultural heritage, and critical evaluation. The p

## Resource Materials

Student Edition  
Teacher Edition

## Art Prints

Gratis Items to be provided and under what conditions -

**Purchase Option One:** The following will be provided free, ONE per teacher,  
upon request with class set purchase of 20 Student Editions at Grade 1,

### Available Ancillary Materials

See List under Resource Materials.

## Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data

**Research Available** Yes If yes, provide information below.

**Art Everywhere** was developed using the National Art Education Standards, Kentucky's Learning Goals and Academic Expectations, and the Humanities Subdomain of the Core Content for Practical Living/Vocational Studies Assessment. This alignment, coupled with

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>Art Everywhere - Grade 1 Big Book</b>		
<b>Publisher</b>	Harcourt School Publishers		
<b>Item Evaluated</b>	Big Book		
<b>Content Level</b>	Grade 1	<b>Copyright Date</b>	2006
<b>ISBN</b>	0-15-339507-90-15-339507-9	<b>Date of Evaluation</b>	7/19/2004

**Recommended YES**

Publisher's Explanation of Reviewer's Comments:

**Technology Strengths**

Delightful addition to textbook and other materials

**Technology Weaknesses**

**Instruction & Assessment Strengths**

Clear, clean and concise presentation of content; good assortment of assessment strategies; rubrics for students and teachers are included

**Instruction & Assessment Weaknesses**

**Organization & Structure Strengths**

Easy access to most important content; vocabulary provides English to Spanish Art activities.

**Organization & Structure Weaknesses**

**Resource Materials Strengths**

Great teacher edition; Teacher Resources provide specific materials for special needs, ESL (Spanish) modifications; transparencies reinforce or can be used for independent discussions; print sets add to, but essential; elements/principles posters are good

**Resource Materials Weaknesses**

	<b>Technology Comments</b>					
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**Equipment**

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
Equipment Other							

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Grade Level**

Primary Yes Intermediate No Middle No High No

**Audience**

Individual	No	Small Group	Yes	Large Group	Yes
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**Format**

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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**Cost**

Single Copy		School Version	
Network Version	\$ 609.00	Online	
Site License		Lab Pack	

**Type of Software**

Simulation	No	Tutorial	No	Critical Thinking	Yes
Management	Yes	Exploratory	Yes	Utility	No
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

**Management**

1	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
0	Allows printed reports

**Presentation/Interface**

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
3	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
3	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
0	Provides immediate, appropriate feedback

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<b>4</b>	Presentation/Interface Comments
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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Identifies a Sense of Purpose</b>		
4	Clearly introduces elements/principles, varied media, & production techniques.	
<b>Provides Guiding Questions and Instructional Objectives</b>		
4	Clearly introduces elements/principles, varied media, & production techniques.	
<b>Develops and Builds on Student Ideas</b>		
44	Allows for individual development and special needs, ESL (Spanish); encourages individual expression.	
<b>Encourages student to become an independent learner (performer, creator, speaker)</b>		
4	Provides visual as well as written instructions for production activities; Kid friendly.	
<b>Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.</b>		
4	Variety of excellent assessment methods, both formal and informal; writing exercises	
<b>Enhances the Learning Environment</b>		
4	Provides information in an acceptable manner for students with clear glossary and charts.	
<b>Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout</b>		
4	Text and Big Book work well; both seem very appropriate.	
<b>Includes activities and opportunities for integration of technology</b>		
4	Sections devoted to technology; online museum trips.	
<b>Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Designed for the studio class, problem-solving & student thinking.	
<b>Is aligned to the Program of Studies and Core Content for Assessment</b>		
4		
<b>Includes opportunities for writing (reviews / personal response / reflection)</b>		
4		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Art Elements:</b>		
4	Very well presented	
<b>Principles of Design:</b>		
4	Great presentation	
<b>Art Media:</b>		
4	Great pictures/explanation	
<b>Art Processes/Production:</b>		
4	Great illustrations that will help students and teachers	
<b>Art Criticism or Analysis of Art:</b>		
4	Great presentation; beginning skills	
<b>Purpose of Art:</b>		
3	Integrated into content	Could define more clearly to help understanding
<b>Visual Art in different Cultures:</b>		
4	Strong, effective presentations of a variety of cultures	
<b>Art Subject Matters:</b>		
4		
<b>Effect on Time, Place, Belief System on Visual Art:</b>		
4	Good introductions, especially "place"	
<b>Careers in Visual Arts:</b>		
4		
<b>Connections to Other Art Forms:</b>		
4		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time